

Office of College and Career Readiness (OCCR)



Data Collections - Summer 2021 Data Managers meeting

Tuesday, August 24



Adult Education

Sophie Tan



Overview of Adult Education in Rhode Island

Adult Education (AE) upskills Rhode Island's diverse adult learner population to achieve a variety of educational, career, and personal goals through a wide array of services, including GED completion, ESOL, Workforce Development credentialing, Citizenship preparation, and Digital Literacy Skill development.

RI's AE system has been the highest performing among New England states for the past ten years, based on standardized test level gains.

RIDE funds a statewide network of 20 providers through a multiyear RFP. Most are community-based organizations, but the network also includes 2 LEAs (Cranston and Pawtucket) as well as CCRI, RIC, PPL, the DOC.

- Prior to the pandemic, the network served around 6,000 adult learners annually.
- AE providers are required to use the [College & Career Readiness Standards](#), which are aligned with the CCSS.
- The AE network serves 16- and 17- year old ALP referrals to GED programs.
- Cross system collaboration with RI DLT and DHS is key to meeting shared goals.

Data Collection

Local AE Providers are required to input data into the data system RI uses for state and federal reporting, LACES (LiteracyPro), on a biweekly basis.

Collection (Input)	Purpose(s)	Timeframe	Validation process
Learner <ul style="list-style-type: none">• Demographics• Class Enrollment• Attendance Hours• Standardized Test Results	State and Federal reporting	<ul style="list-style-type: none">• During current program year	<ul style="list-style-type: none">• Local data entry
GED Exam Results	State and Federal reporting	<ul style="list-style-type: none">• During current program year (state)• Within 4 quarters after program exit (federal)	<ul style="list-style-type: none">• Local data entry• Nightly GEDTS import
ALP Status	State reporting	<ul style="list-style-type: none">• During current program year	<ul style="list-style-type: none">• Local data entry (district and SASID)

Data Collection

AE tracks workforce and postsecondary outcomes in addition to academic outcomes. RIDE works with DLT and OPC to carry out data matching of employment and postsecondary outcomes.

Collection (Input)	Purpose(s)	Timeframe	Validation process
Employment <ul style="list-style-type: none">• Status• Quarterly Earnings	State and Federal reporting	<ul style="list-style-type: none">• During current program year (state)• 2 quarters and 4 quarters after program exit (federal)	<ul style="list-style-type: none">• Local data entry• Data matching
Postsecondary <ul style="list-style-type: none">• Enrollment• Credits• Credentials Earned	State and Federal reporting	<ul style="list-style-type: none">• During current program year (state)• Within four quarters after program exit (federal)	<ul style="list-style-type: none">• Local data entry• Data matching

Learn more

Questions?

- RIDE's Adult Education point of contact: Sophie Tan, Administrator, ABE & GED, OCCR
 - Sophie.Tan@RIDE.ri.gov
- For more information, please visit RIDE's AE webpage at:
 - <https://www.ride.ri.gov/StudentsFamilies/EducationPrograms/AdultEducationGED.aspx>

All Course Network



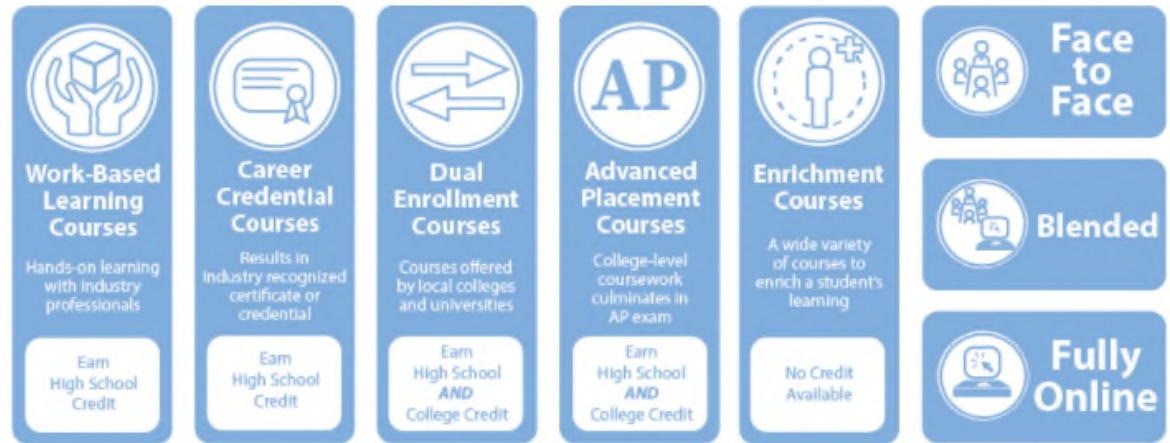
Brittany Brown



Overview of the All Course Network (ACN)

Key details

- The diploma+ metric in school accountability affords schools the opportunity to show that their students are taking advantage of career credential, dual enrollment, and AP classes. The ACN is a **free state-level mechanism** for schools to increase opportunities for their students.



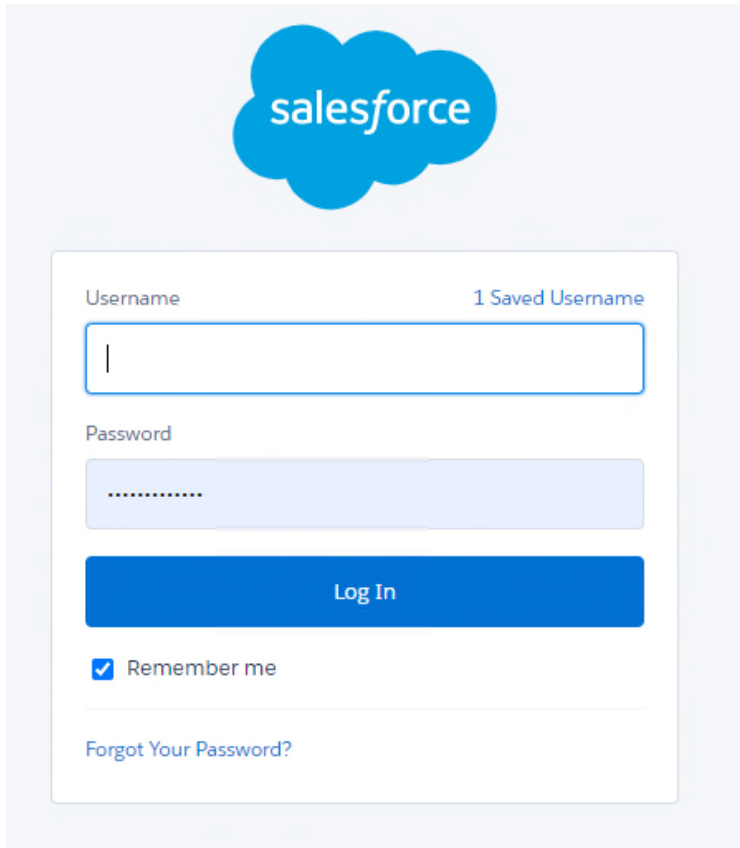
- Enriching experiences with supplemental coursework help students get a head start on postsecondary success, master the skills required of a lifelong learner, and be prepared for jobs in sectors critical to Rhode Island's future prosperity. The All Course Network (ACN) is designed to help districts and schools meet this need by creating opportunities for Rhode Island students to envision, pursue and realize their individualized graduation pathway outside of the traditional school day.

Data Collection

- **Key details**

- ACN Grades are collected for your students through the Salesforce platform where EnrollRI is housed.
- RIDE provides the DATS team with student grades for schools to receive these diploma+ designations.
- Additionally, each school has an identified ACN point of contact who is granted login credentials for EnrollRI and can approve credit-bearing courses, see courses students are enrolled in, and view student grades as they are entered by course providers at the end of each semester.
- Students have the capability within their EnrollRI dashboards to download and print unofficial transcripts to share with the school as well.

EnrollRI offers extensive reporting functionality



salesforce

Username 1 Saved Username

Password

Log In

☒ Remember me

[Forgot Your Password?](#)

- School User Log In Screenshot
- Multiple users can use one account at the same time
- Users can email HelpEnrollRI@ride.ri.gov to reset their password



Learn more

Questions?

- Contact Brittany Brown, Education Specialist, Office of College & Career Readiness
 - brittany.brown@ride.ri.gov
- For more information, please visit:
<https://www.ride.ri.gov/StudentsFamilies/EducationPrograms/AllCourseNetwork.aspx>
- To view course offerings and resources please visit: <https://enrollri.org/acn>



All Course Network
Expanding Opportunities

Career and Technical Education (CTE)

—
Carrie Appel and Paul McConnell



Overview of CTE in Rhode Island

Career and Technical Education (CTE) in Rhode Island is designed to provide students with the academic and experiential skills they need to be successful in the workforce and beyond.

There are more than 15,000 RI students enrolled in any of the 200 CTE programs from across the state. [Please see the RIDE-approved program list for more details.](#)

CTE Programs are required to:

- align to a set of [Career Field standards established by the CTE Board of Trustees](#) (or view the [standards summary with high-wage-high-demand identifications here](#));
- align to [RIDE CTE program standards](#);
- include a series of at least three interrelated courses;
- include at least one work-based learning experience completed by every student in the program that is aligned to the [Governor's Work-based Learning Guidance](#); and the [CTE Board WBL criteria and resources](#), and
- allow students to earn a pathway endorsement upon successful completion by integrating the school's proficiency-based graduation assessment with the pathway programming.

Data Collection

CTE data collection is complex; LEAs report through the enrollment census application via eRIDE or the ADT (automated data transfer).

Collection	Purpose(s)	Timeframe	Validation process (if applicable)
CTE Programs	<i>What RIDE approved programs does your school offer?</i> <ul style="list-style-type: none"> Funding decisions 	October 1 (maintained throughout the year)	<ul style="list-style-type: none"> Validate against RIDE's current list of RIDE approved programs
CTE Courses	<i>What courses make up each of your CTE programs?</i> <ul style="list-style-type: none"> Funding decisions 	October 1 (maintained throughout the year)	<ul style="list-style-type: none"> Can only submit courses for the CTE Programs reported Can only submit courses for which you have submitted TCS data
CTE Students in Programs	<i>What students are enrolled in what programs?</i> <ul style="list-style-type: none"> Funding decisions 	October 1 (maintained throughout the year)	<ul style="list-style-type: none"> Can only report the programs already reported in CTE programs Students must be enrolled in the school
CTE Recognized Credentials Earned	<i>What credentials did students earn and in what program?</i> <ul style="list-style-type: none"> Funding decisions School Accountability 	Report as soon as students earn credentials, no later than June 30	<ul style="list-style-type: none"> Can only report the programs already reported in CTE programs Student must be enrolled in the school Can only report certain credentials for certain program types (i.e., validated against the CTEBOT standards)

Data Collection

CTE data collection is complex; LEAs report through the enrollment census application via eRIDE or the ADT (automated data transfer).

Collection	Purpose(s)	Timeframe	Validation process (if applicable)
CTE Apprenticeship Programs	<i>What students participated in a RIDE program with a current agreement with a certified apprenticeship program?</i>	Report as soon as students qualify as having advanced standing in apprenticeship program, no later than June 30	<ul style="list-style-type: none">• Can only report the programs already reported in CTE programs• Student must be enrolled in the school• Valid apprenticeship code
CTE Postsecondary Credit	<i>In what program-guided agreement did students earn postsecondary credit?</i> <ul style="list-style-type: none">• School Accountability	Report as soon as students earn postsecondary credit, no later than June 30	<ul style="list-style-type: none">• Can only report the programs already reported in CTE programs• Student must be enrolled in the school• Valid postsecondary code

[CTE Data Collection Specifications](#)

Learn more

Questions?

- For programmatic questions related to CTE, please email CTE@ride.ri.gov
- For technological questions or eRIDE-specific questions, contact Mario Goncalves at Mario.Goncalves@ride.ri.gov
- To learn more about CTE in Rhode Island, please visit: <https://www.ride.ri.gov/StudentsFamilies/EducationPrograms/CareerTechnicalEducation.aspx>

Dual and Concurrent

Liz Lindgren



Overview of Dual and Concurrent enrollment

Rhode Island high school students can earn college credit at Rhode Island public and private colleges for free through the PrepareRI Dual Enrollment fund and statute ([regulations linked here](#))

[Concurrent Enrollment Courses:](#) At their high school, students can take a college-level course that is taught by an approved high school teacher. By passing the course, students are awarded credits that they can use at the sponsoring institution and may be able to transfer to other institutions.

[Dual Enrollment Courses:](#) On a college campus or through the ACN, students can take a college course taught by a professor. By passing the course, students are awarded credits that they can use at the sponsoring institution and may be able to transfer to other institutions.

RESOURCE: RIDE has developed a [Guide to Early College Opportunities that can be viewed here](#)

Data Collection

RIDE collects data on dual and concurrent enrollment through TWO sources: the All Course Network or through the Rhode Island Office of the Postsecondary Education Commissioner (OPC).

- Students sign up for a dual or concurrent courses with their LEA's approval through either the [All Course Network \(ACN\)](#) or the PrepareRI Dual Enrollment Fund
- Data from the ACN is collected by RIDE and data from the PrepareRI Dual Enrollment Fund is collected by OPC and sent to RIDE
- This data is then upload to the Dual and Concurrent Enrollment dashboard and factored into School Accountability

Learn more

Questions?

- Please contact Liz Lindgren at elizabeth.lindgren@ride.ri.gov
- To learn more please visit:
www.ride.ri.gov/StudentsFamilies/EducationPrograms/EarlyCollegeOpportunities.aspx

Early Warning System (EWS)



Jen LoPiccolo

**RHODE
ISLAND**

Early Warning System (EWS)

A single source of actionable data available on portal.ride.ri.gov designed for grades 6-12 educators and administrators for the purpose of helping them identify and intervene with students who are at risk of not graduating high school.

RI Dept. of Education: Applications



Early Warning System

Access Levels:

EWS_StateAdmin



EWS Rhode Island
Department
of Education
Early Warning System



RIDE Rhode Island
Department
of Education

| 22 |

**RHODE
ISLAND**

EWS Indicators



Attendance Percentage

The percentage of days students are present for Hybrid, Full Virtual or Full In Person learning models since school reopened for the 2020-21 school year.



Grade Retention

The number of times students enroll in the same grade during different school years.



Number of Suspensions

The number of suspensions accumulated by students over a school year.



ELA State Assessment

The proficiency level the student received on the last administration of the ELA State Assessment.



Math State Assessment

The proficiency level the student received on the last administration of the Math State Assessment.



At-risk of Dropout

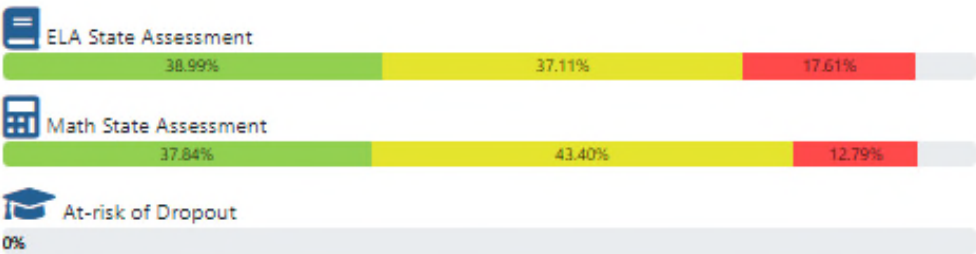
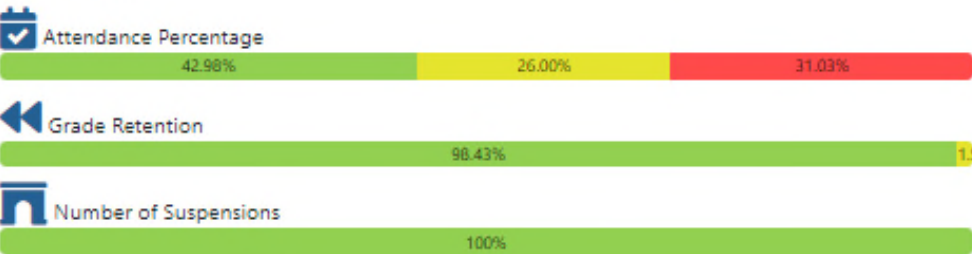
The likelihood of students not graduating high school if they stay on their current path.

[View Student Dashboard](#)[User Guide](#)[Interventions](#)

Student Dashboard

District/School/Teacher Aggregate

954 student(s)



Individual Student Data

Show 50 entries

Search:

School	SASID	First Name	Last Name	Grade	Learning Model						
School, SASIDs and Student Names omitted for this visual.				10	V	99	0	0	2	2	
				10	V	100	0	0	3	3	
				09	H	99	0	0	3	3	
				10	V	40	1	0	1	1	

Interventions

Through a phased rollout, RIDE will be adding to these listed interventions. If you have an intervention that you would like to see included on the Early Warning System, please send it to OCCR@ride.ri.gov.

Indicator 1 - On-track to Graduate	⊕
Indicator 2 - Attendance Percentage	⊕
Indicator 3 - Grade Retention	⊕
Indicator 4 - Number of Suspensions	⊕
Indicator 5 - ELA Proficiency	⊕
Indicator 6 - Math Proficiency	⊕
Additional resources	⊖



Learn More

- **EWS Landing Page:**
<https://www.ride.ri.gov/StudentsFamilies/EducationPrograms/EarlyWarningSystem.aspx>
- **Questions? Jennifer.LoPiccolo@ride.ri.gov**



Individualized Learning Plans (ILP)

Liz Texeira and Karen Bryer



Overview of the Individual Learning Plan (ILP)

- **The ILP is a planning and monitoring tool that customizes and directs students' goals and development. Districts should align their program with the RI ILP Scope and Sequence.**
- School districts are responsible for developing a student ILP process and program that helps students identify and meet their goals in three domains: academic, career and personal/social. The ILP Program must encompass the Rhode Island ILP Scope and Sequence.
- The Secondary Regulations require:
 - ILPs for all students grades 6-12, beginning no later than entry into 6th grade.
 - ILPs to be reviewed no less than 2x/school year and during key transition periods.
 - ILPs to coordinate with other plans as appropriate: IEPs, Section 504 Plans, Personal Literacy Plans, Intervention plans, transition plans, and English language learner services.



FY22 Data Pulls for the ILP

- Data pulls are done quarterly. This year's data pull dates will be on:
 - Wednesday, November 17
 - Thursday, February 3
 - Wednesday, April 13
 - Monday, June 21
- [The full of ILP data fields can be found here.](#) Please note that in addition to SASID, LASID, DISTCODE, GRADE, LASTNAME, FIRSTNAME, and NumberAccessILP, the remaining data fields are binary Yes/No.
- Vendors can help support the process of pulling down the data into a form that can be utilized for the pull. For support email the appropriate person for your vendor/platform:
 - Choices 360 - Email Jennifer Streamer jstreamer@xap.com or cfermelia@xap.com
 - Richer Picture - Email David N - david@richerpicture.com
 - Xello - Email Idan Firestein - idanf@xello.world (Visit [here](#) for Data Integration help.)
 - Naviance contacts on following slide



Data Pull support for Naviance Districts

Public School Districts 15,000+

Maria Arrazola

Email: maria.arrazola@powerschool.com

Schedule support: <https://calendly.com/maria-arrazola>

Phone: 703-678-4379

- Providence

Public School Districts 7,500-15,000 Students:

Autumn Lengle

Email: autumn.lengle@powerschool.com

Schedule support: <http://calendly.com/autumn-lengle>

Phone: 703-859-7338

- Cranston

Log in to your Naviance account
to access these help sites:

[Data Import Updates](#)

[Analytics Overview](#)

Public School Districts up to 7,500 Students:

Michelle Miklitzanski

Email: michelle.miklitzanski@powerschool.com

Schedule Support: <https://calendly.com/michelle-miklitz>

Phone: 703-859-7590

- Paul Cuffee School
- Tiverton
- Smithfield
- South Kingstown
- Scituate
- Portsmouth
- Lincoln
- North Smithfield
- Johnston
- Bristol Warren
- Coventry
- Cumberland
- East Greenwich
- Exeter-West Greenwich
- Lincoln
- North Smithfield

Charter & Independent Schools under 7,500 Students:

Jeremy Klipple

Email: jeremy.klipple@powerschool.com

Schedule Support: <https://calendly.com/jeremy-klipple>

Phone: 703-234-5961

- Blackstone Valley Prep, A RI Mayoral Academy
- Sheila Skip Nowell Leadership Academy
- Urban Collaborative
- Highlander Charter High School
- The Learning Community **

Learn More

- **Questions?**
 - To learn more about ILPs in Rhode Island, please visit: <https://www.ride.ri.gov/StudentsFamilies/EducationPrograms/SchoolCounseling.aspx#16611424-individual-learning-plans>
 - For questions about ILPs, contact Karen Bryer at Karen.Bryer@ride.ri.gov
 - For technological questions or eRIDE-specific questions, contact Mario Goncalves at Mario.Goncalves@ride.ri.gov



Non-Public Schools

—
Paul Williams



Overview of Non-Public schools in Rhode Island

RIDE approves non-public school applications on an annual basis. All non-public schools (Catholic AND Independent) must follow the same legislative requirements as public schools.

- General Statistics
 - Non-public schools in Rhode Island: 93
 - [Frequently Asked Questions](#)
- RIDE process for approving non-public schools
 1. Release information and application in the field memo (April 1 – June 30 annually)
 2. Review applications (July 1 – August 15)
 - Application fields fully completed
 - Affirmations completed (per required legislation)
 - Health report submitted and approved
 - October enrollment for previous school year submitted in eRIDE
 3. Notify schools of status (Ongoing)
 - Approved
 - Pending
 - Denied
 - If a non-public school's application is denied by RIDE, they are not included in the [RIDE Directory of LEAs](#) and are not eligible to receive certain classifications of federal funding.

Non-public Schools Data Collection

During the non-public school application process, administrators must affirm that they have met Rhode Island legislative requirements and submit required documentation.

Data Field	Leg Reference	Approval Process
Length of school day and year is substantially equivalent to public schools	RIGL 16-19-2	Electronic submission of number of instructional days/year and minutes/day
Instruction is substantially equivalent to that in public schools in specified content areas	RIGL 16-19-2 RIGL 16-22-2 and 4	Affirmation of a taught curriculum in specified content areas
RIDE maintenance of anonpublic school directory with specified fields	RIGL 16-40-11	Data for directory derived from electronic submission of a non-public school app
Criminal background check	RIGL 16-2-18.2	Affirmation completed criminal background check
Student attendance reporting requirements	RIGL 16-19-2 RIGL 16-12-4	Continued management through eRIDE
Non-public school compliance with state immunization requirements	RIGL 16-38-2	Affirmation that all students are appropriately immunized
Compliance with state safety requirements	RIGL 16-21-3	Affirmation of compliance and of record maintenance
Compliance with fire drill and lockdown requirements	RIGL 16-21-4 and 5	Affirmation of compliance and of record maintenance
Compliance with health regs including provision of health education, services and environment	RIGL 16-21-7	Affirmation on approval form

Learn more

Questions?

- To learn more about non-public schools in Rhode Island, please visit:
<https://www.ride.ri.gov/StudentsFamilies/EducationPrograms/Non-PublicSchools.aspx>
- For questions about the non-public school application process, contact Paul Williams at
Paul.Williams@ride.ri.gov
- For technological questions or eRIDE-specific questions, contact Mario Goncalves at
Mario.Goncalves@ride.ri.gov

PrepareRI



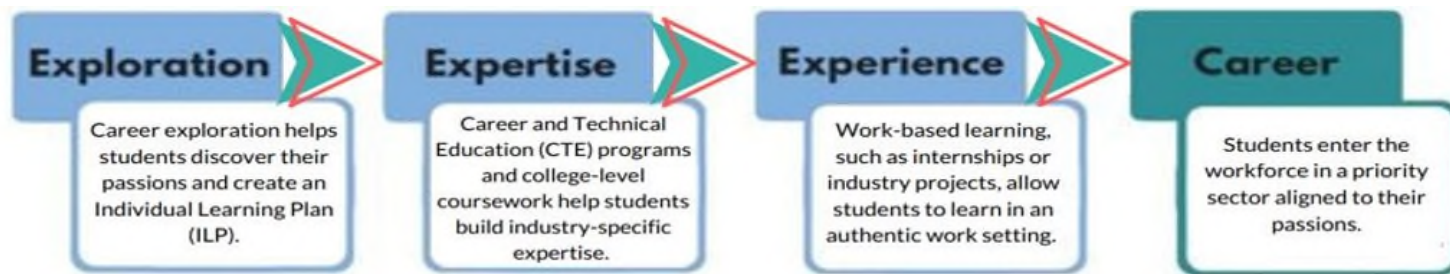
Wendy Wallace



Overview of PrepareRI

PrepareRI is an interagency initiative to support youth in Rhode Island.

- **PrepareRI benefits our students, businesses, and economy:** For **students**, PrepareRI aims to close the gap between what they learn in school and what they need for in-demand jobs. The initiative was built on the belief that all young people — regardless of their background or intended career — will need some form of postsecondary credential and work experience to be successful. For **businesses**, PrepareRI ensures that employers have the workforce they require to thrive in the economy of tomorrow.
- **PrepareRI unites many partners around a common plan:** PrepareRI is run by an **inter-agency task force** (“PrepareRI Core Team”) that includes **RIDE, GWB and OPC**. This core team partners with Rhode Island’s employers and communities so that we can leverage our collective strength to achieve ambitious goals for students.

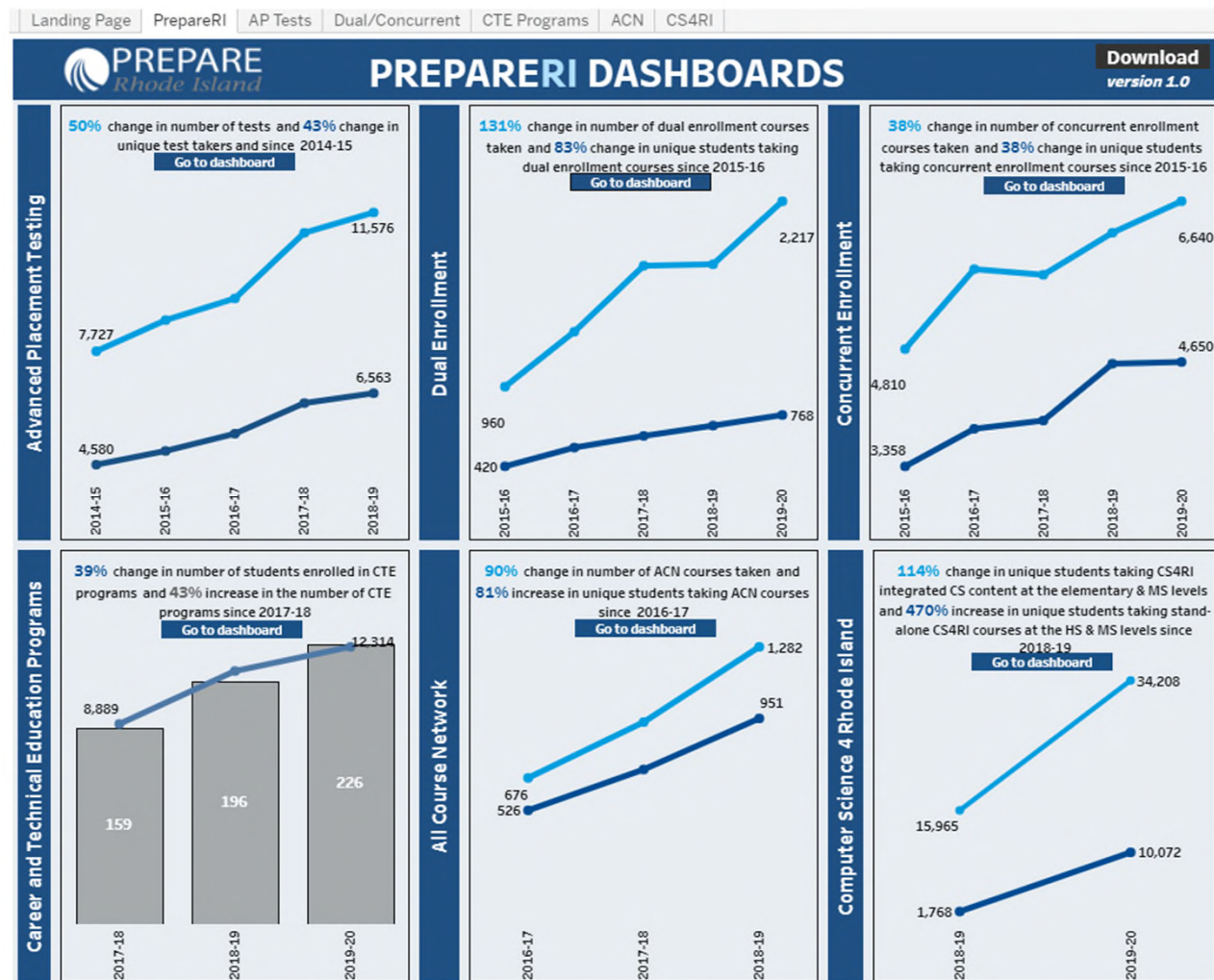


Data Collection

Collection (Input)	Purpose(s)	Timeframe
Advanced Placement Testing	<i>Helps to measure how many students are prepared and participating in college-level coursework.</i>	End of School Year (through College Board)
Dual/Concurrent Enrollment	<i>Helps to measure how many students are prepared and participating in college-level coursework.</i>	Report as soon as students earn postsecondary credit
Career and Technical Education Programs	<i>What RIDE approved programs does your school offer?</i> <ul style="list-style-type: none"> Perkins/CTE Accountability 	Beginning of Year and maintained throughout the year
All Course Network (ACN)	<i>Evaluate how many students are taking advantage of course choice outside of the traditional school day.</i>	Daily (attendance data is entered by providers 2x/semester, grades entered within a week of a course ending)
Computer Science for RI (CS4RI)	<i>Gauge the number of students who are participating in computer science programming (elementary, middle school and high school).</i>	End of School Year

PrepareRI Dashboards

The purpose of these dashboards is to monitor key components of this initiative, as well as provide a simple way to convey meaningful information to key stakeholders.



Learn more

Questions?

- View the PrepareRI Website – www.Prepare-RI.org
- View the PrepareRI Dashboard - [PrepareRI | RIDE Data Center](#)
- Contact RIDE's PrepareRI Fellow – Wendy Wallace (wendy.wallace@ride.ri.gov)

Work-based Learning

—
Wendy Wallace



Overview of Initiative

PrepareRI has set a goal that **100% of students will participate in a high-quality work-based learning opportunity by 2025.**

- WBL allows students to apply and develop their academic, technical, and professional skills, shows students the relevance of their education as it connects to the **real world**, and prepares them for success in college and career.
- Rhode Island employs a flexible definition of WBL, encompassing **internships, apprenticeships, service-learning, school-based enterprises and industry projects.**
- RIDE has created a WBL Implementation Toolkit for teachers and industry partners. RIDE is also working on creating a centralized hub to house student-level WBL data.

Data Collection

Collection (Input)	Purpose(s)	Timeframe	Data fields
Work-Based Learning	Collect the number of WBL hours that each student is completing	Once the student has completed any work-based learning hours	<ul style="list-style-type: none">•DISTCODE•SCHCODE•LOCALSECTIONID•SASID•SASID/FIRSTNAME/LASTNAME•SASID/LOCALSECTIONID•WBLSETTING/LOCALSECTIONID•WBLHOURS/WBLHOURSPAID

Learn more

Questions?

- Please visit: www.Prepare-RI.org/wbl
- Contact RIDE's PrepareRI Fellow – Wendy Wallace at wendy.wallace@ride.ri.gov



Thank you!

General inquiries related to OCCR workstreams can be directed to
Liz Texeira at elizabeth.Teixeira@ride.ri.gov



TEMPLATE - Overview of Initiative

Key details

- Text

TEMPLATE - Data Collection

Key details

- Data Fields
- Timeframe
- Data Validation process

TEMPLATE - Learn more

Key details

- Point of contact
- Web page